

STATE OF OKLAHOMA

1st Session of the 59th Legislature (2023)

SENATE BILL 9

By: Bullard

AS INTRODUCED

An Act relating to school districts; directing school districts to submit annually to the State Department of Education certain expenditure report relating to diversity, inclusion, equity, or social justice; directing the Department to make the report available on certain website; providing for contents of report; requiring school districts to submit certain additional information to the Department; providing for promulgation of rules; authorizing certain designation of a school for certain noncompliance; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 5-201 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Each school district shall submit to the State Department of Education by July 1, 2024, and each July 1 thereafter an itemized report of school district expenditures for the previous fiscal year related to addressing or improving diversity, inclusion, equity, or social justice in the school district. The State Department of Education shall make the expenditure report available on its

1 Oklahoma Cost Accounting System and School District Financial
2 Information website.

3 B. The report required by subsection A of this section shall
4 include the following expenditures for each fiscal year:

5 1. The number of employees whose partial or primary job
6 function is dedicated to involvement in anti-discrimination, equity,
7 inclusion, diversity, anti-racism, or social justice within the
8 school district. The information shall include the salaries of the
9 employees, the job descriptions of the employees, the number of
10 professional development or training programs performed by the
11 employees, and the number of investigations conducted by the
12 employees;

13 2. The total amount and itemized expenditures the school
14 district has spent by activity related to anti-discrimination,
15 equity, inclusion, diversity, anti-racism, or social justice;

16 3. The total number and related expenditures for mandatory and
17 voluntary school staff training, professional development, or
18 rehabilitative sessions provided relating to anti-discrimination,
19 equity, inclusion, diversity, anti-racism, or social justice;

20 4. The total number and itemized expenditures for mandatory and
21 voluntary student training sessions, seminars, courses, or classes
22 provided relating to anti-discrimination, equity, inclusion,
23 diversity, anti-racism, or social justice;

1 5. The number of employees subjected to counseling, discipline,
2 or any other remedial measure for violating the school district's
3 anti-discrimination, equity, inclusion, diversity, anti-racism, or
4 social justice policy and itemized expenditures disaggregated by
5 type of measure including but not limited to mandatory or voluntary
6 counseling, discipline, suspension, demotion, or other remedial
7 measure; and

8 6. The number of students subjected to counseling, discipline,
9 or any other remedial measure for violating the school district's
10 anti-discrimination, equity, inclusion, diversity, anti-racism, or
11 social justice policy and itemized expenditures disaggregated by
12 type of measure including but not limited to mandatory or voluntary
13 counseling, discipline, in-school suspension, out-of-school
14 suspension, detention, or other remedial measure.

15 C. In addition to the expenditure report required by subsection
16 A of this section, each school district shall submit to the State
17 Department of Education the following:

18 1. A copy of the school district's anti-discrimination, equity,
19 inclusion, diversity, anti-racism, or social justice policy adopted
20 by the school district board of education;

21 2. Copies of all coursework, homework assignments, classroom
22 presentations, and other materials that were assigned or shown to
23 students as part of a school district's anti-discrimination, equity,
24 inclusion, diversity, anti-racism, or social justice policy;

1 3. A copy of the school district's student and employee
2 handbooks with the following provisions highlighted if included:

- 3 a. provisions enforcing the district's anti-
4 discrimination, equity, inclusion, diversity, anti-
5 racism, or social justice policy,
- 6 b. the penalties or discipline that will be imposed on
7 students and staff for failing to comply with the
8 district's anti-discrimination, equity, inclusion,
9 diversity, anti-racism, or social justice policy,
- 10 c. provisions explaining the First Amendment rights of
11 students and employees, and
- 12 d. the due process procedures for disciplining students
13 and employees for violations of the district's anti-
14 discrimination, equity, inclusion, diversity, anti-
15 racism, or social justice policy;

16 4. A copy of any contract entered into by the school district
17 to provide professional development, training, or any related
18 coursework to employees or students relating to the district's anti-
19 discrimination, equity, inclusion, diversity, anti-racism, or social
20 justice policy including the amount of the contract; and

21 5. A copy of any contract entered into by the school district
22 for the performance of a diversity analysis or equity assessment or
23 for the development of an anti-discrimination, equity, inclusion,
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1 diversity, anti-racism, or social justice policy. The submission
2 required by this paragraph shall include:

- 3 a. a copy of any bid or proposal received by the district
4 for the purposes set forth in this paragraph,
- 5 b. a copy of any report or work product generated as a
6 result of a contract for the purposes set forth in
7 this paragraph, and
- 8 c. the amount the school district expended on each
9 contract for the purposes set forth in this paragraph.

10 D. The State Board of Education shall adopt rules for
11 monitoring compliance with the provisions of this section and is
12 authorized to report a school as deficient on the accreditation
13 report for noncompliance.

14 SECTION 2. This act shall become effective July 1, 2023.

15 SECTION 3. It being immediately necessary for the preservation
16 of the public peace, health, or safety, an emergency is hereby
17 declared to exist, by reason whereof this act shall take effect and
18 be in full force from and after its passage and approval.

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